

I, Earnest Toliver , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Margate Middle School is dedicated to promoting a safe learning environment and working collaboratively to create a culture of academic excellence which fosters lifelong learners and responsible citizens.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be invited and encouraged to become active members of the School

Advisory Council (SAC). At the SAC meetings parents will be provided information

regarding the school's Title I allocation (inclusive of professional development and

Parent involvement allotments). Parents will be allowed to provide input in the

Development and decision-making process of all Title I activities related to the school.

An annual evaluation will be conducted using surveys completed by parents, staff, and

Students. The results will be analyzed to evaluate the effectiveness of the school's parent

involvement program

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1 Family ESOL information night	Guidance Counselor, Title 1 Liaison
2	PTA Literacy Presentation	Reading Coach
3	Family Literacy Nights	Reading Department

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Announcement(Marquee parent)	Tech Activities Assistant	One week prior to event	Parent Link report
2	Develop an Agenda and sign-in sheets	Principal and Title 1 Liaison	One week prior to event	Agenda Sign-in Sheets
3	Annual Public Title 1 Meeting	Principal and Title 1 Liaison	Beginning of School year	Sign-in Sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Margate Middle will schedule meetings to be held at various times during evenings to better accommodate parents. Our school will hold an Open House for parents at each

grade level to inform them about the school's participation in the Title I program and to

encourage parents to be involved with reviewing and revising of the School's Title I

Plan. Teachers will hold conferences individually with parents of children in their

Classrooms on Tues., Wed., and or Thurs. from 8:25am-8:45am. Parents will be given a summary of the students test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals where applicable. Parents will be asked to engage in discussion of how they can support these efforts. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Also, the school will host several academic literacy training

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic

achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Open House	Teachers, Staff, Guidance, Administration	The effective usage and purpose of the student planner.	Aug, Sept.	Flyer, Marquee, parent link, agenda
2	Math- tabula Digita	Adminstration, teachers	Hands-on Math activitites Parents are taught how to assist students in	Feb.	Flyer, agenda, sign-in sheets
3	Reading Accelerated Reader (Summer Reading)	Reading Department Chair	making a current event connection from home with the reading book selected.	Aug. – Oct.	Flyer

Staff Training

Describe the training the school will provide to educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Understanding Poverty	Principal	Improve the ability of staff to work with diverse populations	Aug/ Sept	Customer Survey/ Sign-in
2	Variety of Parental involvement	Administration, Web Master, Title 1 Liaison	Improve the ability to work effectively with parents providing examples of best practices for parent involvement	Monthly throughout the year	Website Newsletter
3	Building ties between home and school	Administration, Title 1 Liaison, Parents volunteer	Improve the ability of staff to work	September	flyer, agenda, sign-in sheets

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to

encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Title 1 Mobile Unit Visits

School Website

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A);

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Response: Margate Middle will provide information about Title I programs and they will be provided in a timely manner, using various methods of communication (newsletter, website, meetings). Information about Title I programs, academic programs (ASP, SES), Next Generation Sunshine State Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title I Information Meeting, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, and the various types of assessments used to measure student progress during Open House. Title I teachers and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. Parents who qualify will be notified of school choice options and Supplemental Educational Services (SES) tutoring options during Open House. FCAT/Assessment data will be shared along with status of AYP through the school newsletter and on the school website.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Title 1 Family ESOL information night

PTA Literacy Presentation

Family Literacy Nights

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

✔ Not Applicable

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Building Capacity Summary

Provide a summary of activities provided which were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	New student orientation- Pinnacle, FCAT EXplorer, Behavior EDxpectations, Title 1, middle school req	8	450	Gave parents the tools to assist and monitor their children with their academic goals.
2	FCAT Parent Night- Math, Reading, writing and Science	4	40	Teaching parents FCAT standards and benchmarks.
3	Curriculum Carnival- Labs, Interactive games	15	825	Taught parents fun activities to assist their child's education at home.
4	Digital Divide- Software training and access to educational resources online	4	103	Improve student's reference and research skills.
5	Academic Extravaganza	15	941	Showcasing students progress over the year and providing

parents with feedback to reinforce student skills.

Staff Training Summary

Provide a summary of the professional development activities provided by the school to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
1	Creating Websites	5	60	Allows parents to stay connected with classroom activities.
2	The 3 P's of the Perfect Performing Pupils-Pinnacle, Parent Link, Planner	3	60	Parents have immediate access to classroom data.

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Barriers

Describe the identified barriers which hindered participation by parents in parental involvement activities and the steps the school will take to overcome the identified barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Minimum Parent volunteers	use parent link, advertise jobs in monthly newsletter.
2	Low percentage of parents attending conferences	Provided flexible conference schedules.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school considers the most effective. This information may be shared with other LEAs and schools as a best practice.

count Content/Purpose Description of the Activity